

M.A. (Previous) EXAMINATION, 2018
ENGLISH LITERATURE

Paper I (a)

(Modern English Usage and Communication Skills)

Time allowed: Three hours

Maximum marks: 100

Attempt all questions from each unit as directed.

Unit-I

1. Attempt all parts of the following questions:

(a) Do as directed:

- (i) I met ___ one-eyed man as I went along ___ road. ___ man was ___ M.L.A. (Supply suitable articles) 1
- (ii) There is ___ milk in the pot. Can you give me ___ to prepare a cup of tea? (Supply suitable determiners). 1
- (iii) He spent ___ his money in lavish living. He is surviving on ___ that his uncle provides him with. (Fill in suitable determiners). 1
- (iv) The sky is overcast. It ___ rain tonight. (Supply suitable modal). 1

(b) Change the voice in the following sentences:

- (i) People are buying everything that is being put on the counters with sale tags. 1
- (ii) Do not make it an issue. 1
- (iii) Who from among the boys made this mischief is yet to be found? 1
- (iv) Water and alcohol can not be distinguished just by seeing. 1

(c) Fill in the blanks with the correct tense form of verbs in the brackets:

- (i) Standing at the gate he ___ (be) stung by a scorpion. 1
- (ii) ___ (blind) by a dust storm, they fell into disorder. 1
- (iii) He ___ (make) good an escape in the dark. 1
- (iv) The Roys ___ (live) in this house for ten years now. 1

(d) Frame a sentence of your own on each of the following patterns.

Attempt any four:

- (i) S+vt+DO+to+noun/pronoun (phrase)
- (ii) S+V+IO+DO
- (iii) S+vt+that clause
- (iv) S+BE+to-infinitive
- (v) S+vt+noun/pronoun+infinitive (phrase)

- (e) Explain the term 'sub-ordination' and 'co-ordination' by citing an example of each. 2+2

Unit-II

2. (a) Replace the underlined expressions with suitable phrasal verbs : ½x6

- (i) A thief entered this house last night.
- (ii) My sister resembles with my mother.
- (iii) The truck collided with the lamp post and causing a black out.
- (iv) She has suffered very hard times.
- (v) The girl requested a shilling but the proud man refused rudily to her request.
- (vi) Despite good efforts his result is not satisfactory.

- (b) Make sentences with any seven phrasal verbs to make clear the meaning:

- | | |
|---------------------|----------------|
| (i) Do away with | (ii) Fed up |
| (iii) Get away with | (iv) Let down |
| (v) Egg on | (vi) Make for |
| (vii) Stand by | (viii) Put off |
| (ix) Go through | (x) Ask for |

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- (c) Use any five idioms in sentences of your own:

- | | |
|-----------------------------------|-----------------------------|
| (i) To hang by a thread | (ii) To try tooth and nail |
| (iii) A wolf in sheep's clothing | (iv) Read between the lines |
| (v) Make hay while the sun shines | |
| (vi) To weather the storm | |
| (vii) To poke one's nose | |

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- (d) Convey the following notions and concepts make a sentence with each :

- | | |
|------------------|-----------------|
| (i) Request | (ii) Question |
| (iii) Purpose | (iv) Suggestion |
| (v) Wish | (vi) Intention |
| (vii) Permission | (viii) Ability |
| (ix) Cause | (x) Concession |

½x10

Unit-III

3. (a) Read the following passage carefully and answer the questions that follow :

The road was heavy with mud. It was labour to move along it. The old, wide way, forsaken and grown over with grass, used not to be so bad. The farm traffic from Coney Grey must have cut it up. The young man crossed carefully again to the strip of grass on the other side.

It was a dreary, out-of-doors track, saved only, by low fragments of bushes from the desolation of the large spaces of arable and of grassland on either side, where only the unopposed wind and the great clouds mattered, where even the little grasses bent to one another indifferent of any traveller. The abandoned road used to seem clean and firm. Cyril Mersham stopped to look round and to bring back old winters to the scene, over the ribbed red lane and the purple wood. The surface of the field seemed suddenly to lift and break. Something had startled the peewits, and the fallow flickered over with pink gleams of birds white-breasting the sunset. Then the plovers turned, and were gone in the dusk behind.

Darkness was issuing out of the earth, and clinging to the trunks of the elms which rose like weird statues, lessening down the wayside. Mersham laboured forwards, the earth sucking and smacking at his feet. In front the Coney Grey farm was piled in shadow on the road. He came near to it, and saw the turnips heaped in a fabulous heap up the side of the barn, a buttress that rose almost to the eaves, and stretched out towards the cart-ruts in the road. Also the pale breasts of the turnips got the sunset, and they were innumerable orange glimmers piled in the dusk. The two labourers who were pulping at the foot of the mound stood shadow-like to watch as he passed, breathing the sharp scent of turnips.

It was all very wonderful and glamorous here, in the old places that had seemed so ordinary. Three-quarters of the scarlet sun was settling among the branches of the elm in front, right ahead where he would come soon. But when he arrived at the brow where the hill swooped downwards, where the broad road ended suddenly, the sun had vanished from the space before him, and the evening star was white where the night urged up against the retreating, rose-coloured billow of day. Mersham passed through the stile and sat upon the remnants of the thorn tree on the brink of the valley. All the wide space before him was full of a mist of rose, nearly to his feet. The large ponds were hidden, the farms, the fields, the far-off coalmine, under the rosy out-pouring of twilight. Between him and the spaces of Leicestershire and the hills of Derbyshire, between him and all the South Country which he had fled, was the splendid rose red strand of sunset, and the white star keeping guard.

- (i) Compare the road as Mersham had known it previously with the road as it was at the time described in his piece. 2
- (ii) What effects did the nature of the road have on Mersham ? 2

- (iii) What was the relationship between the peewits and the plovers mentioned in the piece? 2
- (iv) How do the laborers contribute to the atmosphere? 2
- (v) Give examples of the ways in which the writer of this piece endows natural objects with a personality. 2
- (vi) Explain the meanings of the following words/ phrases:
- (a) It was labour to move along it
- (b) Indifferent of
- (c) Lessening down the wayside
- (d) Piled in shadow $\frac{1}{2} \times 4$
- (vii) Find words from the passage which mean :
- (a) Deserted (b) Capable of growing crops
- (c) Scared (d) A dim glow
- (e) To move back from (f) Very bright $\frac{1}{2} \times 6$
- (b) Make an effective precis of the passage given in question 3 (a) supply a suitable title. 5

Unit-IV

4. (a) Write a report for the local newspapers covering the cleanliness drive conducted in your college. You are Ajay of Government College, Beawer. 5

Or

- "Are the media catering to the need for entertainment?" Give your views on the topic in the form of an analytical report. 5
- (b) Identify and explain any two of the following fallacies:
- (i) Bacon's philosophy is not trustworthy. He was removed from chancellorship for dishonesty.
- (ii) There can be no ghosts because no one, to date, has proven the existence of one.
- (iii) Have you given up your evil ways yet?
- (iv) The earth revolves around the sun. Where then is the revolver? $2 \times 7\frac{1}{2}$

Unit-V

5. (a) Write a critical appreciation of the following passage. Also comment on the writer's tone, style and intention and the structure of the passage.

Ralph wormed his way through the thicket towards the forest, keeping as far as possible beneath the smoke. Presently he saw open space, and the green leaves of the edge of the thicket. A smallish savage was standing between him and the rest of the forest, a savage striped red and white, and carrying a spear. He was coughing and smearing the paint about his eyes with the back of his hand as he tried to see through the increasing smoke. Ralph launched himself like a cat; stabbed, snarling, with the spear, and

the savage, doubled up. There was a shout from beyond the thicket and then Ralph was running with the swiftness of fear through the under growth. He came to a pig-run, followed it for perhaps a hundred yards, and then swerved off. Behind him the ululation swept across the island once more and a single voice shouted three times. He guessed that was the signal to advance and sped away again till his chest was like fire. Then he flung himself down under a bush and waited for a moment till his breathing steadied. He passed his tongue tentatively over his teeth and lips and heard far off the ululation of the pursuers. 10

Or

Attempt a literary appreciation of the given poem:

I know that I shall meet my fate
Somewhere among the clouds above;
Those that I fight I do not hate,
Those that I guard I do not love,
My country is Kiltartan cross
My countrymen kiltartan's poor.
No likely end could bring them loss
Or leave them happier than before
Nor law, nor duty bade me fight,
Nor publicmen, nor cheering crowds,
A lonely impulse of delight
Drove to this tumult in the clouds;
I balanced all, brought all to mind,
The years to come seemed waste of breath,
A waste of breath the years behind.
In balance with this life, this death. 10

- (b) As the secretary, Sports Club of St. Strauss College, Dehradun write a notice informing about the 'sports week' to be organized in your college. 4
- (c) Apply with full C.V. to the principal, XYZ, Sr. Secondary school, Ambala for the post of trained Post Graduate Teacher (PGT) in English. 6